707 Holly Avenue

Project Summary:

Obama Elementary is a family-friendly place that works closely with parents to ensure the success of all students. At Obama, our young scholars embrace rich traditions of greatness. Through learning core subjects along with fun and engaging activities, students proudly prepare to become leaders in our community. Engaging classes in science, physical education and Cultural Explorations through Technology enrich every grade level.

The current school is comprised of two buildings. One was built in 1925 at 40,883 square feet. The other was built in 1926 at 80,007 square feet. Later additions were completed in 1966, 1975, and 2002. The combined buildings now contain 149,605 square feet.

Issues Identified By School Community In 2015

- Building conditions central HVAC air conditioner, PA systems updated, heat fixed
- 2. Technology personalized learning infrastructure
- 3. Building environment (physical appearance)
- 4. Flexible assembly space tiered seating, acoustics, sound/PA system
- 5. Repurpose dead space
- 6. Bathrooms boys/girls near each other, hand dryers, sinks, toilet/stalls, create staff bathrooms on every floor
- 7. Instructional Space redesigns remove wall, storage/cabinets, electric outlets, counter tops, new flooring
- 8. Active spaces update gymnasiums to make safe, exercise space/room/equipment, indoor playground
- 9. Early learning hub expansion
- 10. Welcoming entryway



Grade Levels: PreK-5 SY 2014/15 Enrollment: 479

Design Enrollment: 813

General Notes:

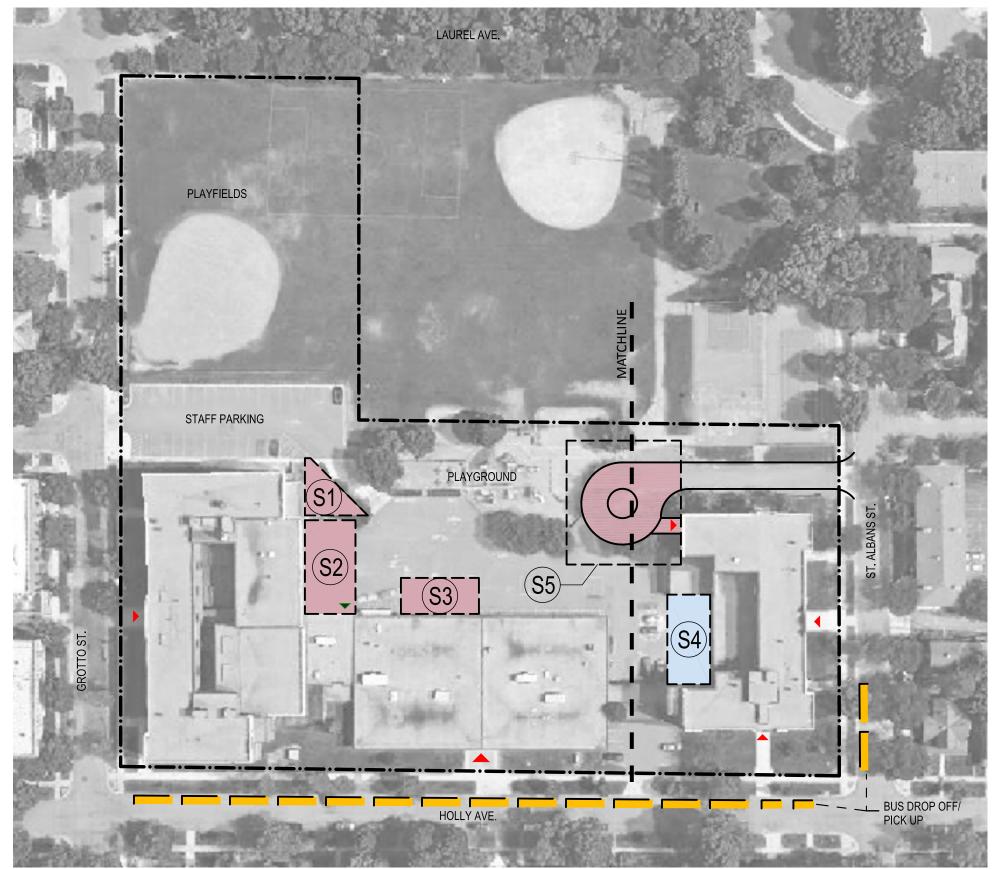
Existing utilization shown is for School Year 2014-2015

The Conceptual Utilization Plans are exploratory rather than actual construction plans and represent the design at one moment in time, which will change as the design and funding process progress.

The Conceptual Plans are included as a way to organize scopes of work into logical, efficient and meaningful projects. There is no prioritization implied in a work scope title (e.g. "Work Scope A" is not necessarily the most critical work to be done).

The plans in this document are not comprehensive of the entire building's needs as maintenance and replacement of existing building systems such as roofs and mechanical systems are omitted to maintain graphic clarity of the overall vision generated during the Facilities Master Plan Process.

Formal zoning reviews have not been undertaken for the proposed work shown in these plans. A review with zoning and building code authorities will occur once the funding is secured.



Site Concept

(3,450 SF)

(2,000 SF)

S1. Outdoor Science Instructional Space (1,360 SF)

S2. Define Delivery/Loading from students' access to playground

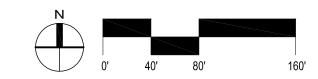
Outdoor seating with access to cafeteria

S4. Create new indoor playground (2,660 SF)

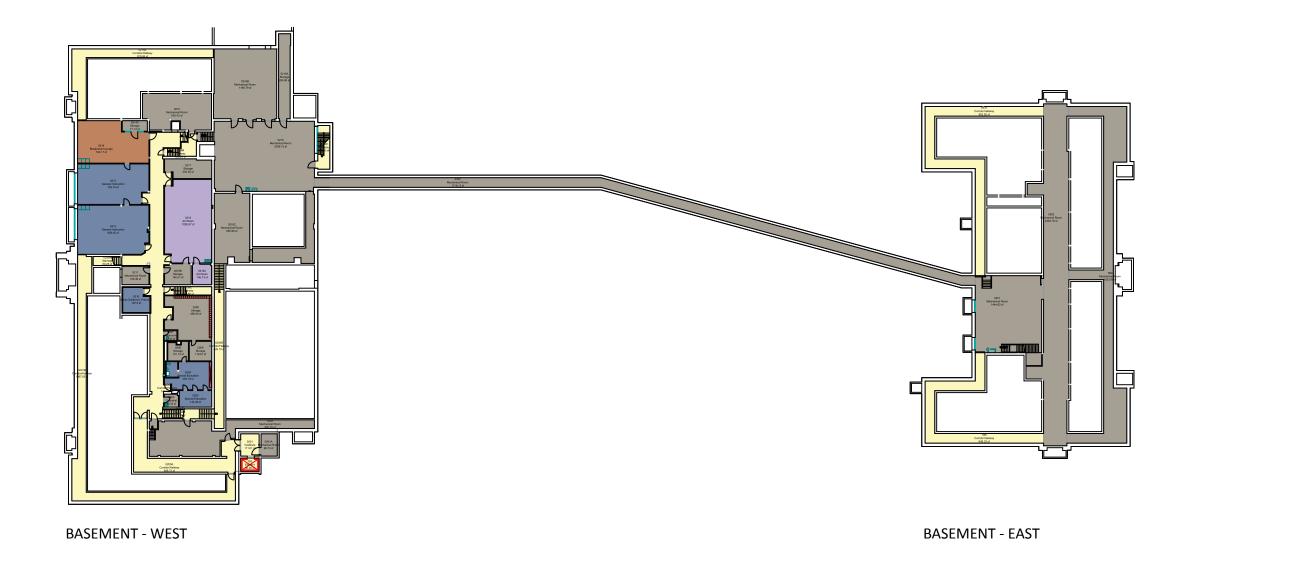
S5. New student drop-off (5,000 SF)

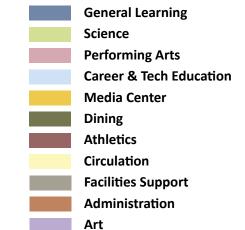
─ ─ Matchline for Floor Plans
─ Property Line
Main Entry
Secondary Entry
Service Entry



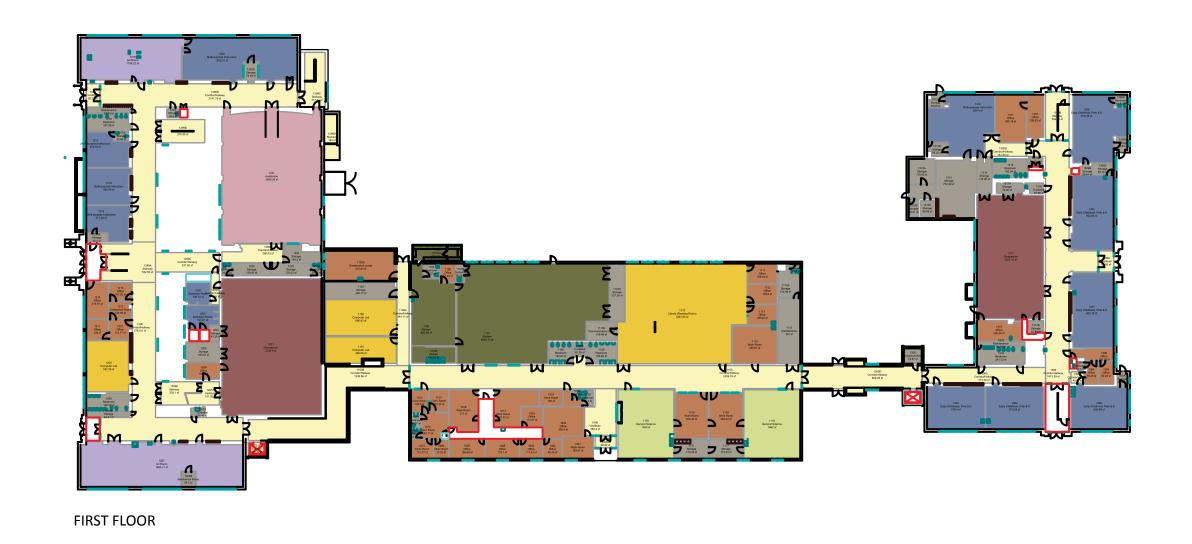


Existing Utilization





Existing Utilization



3210 (3.2)

General Learning

Performing Arts

Media Center

Facilities Support Administration

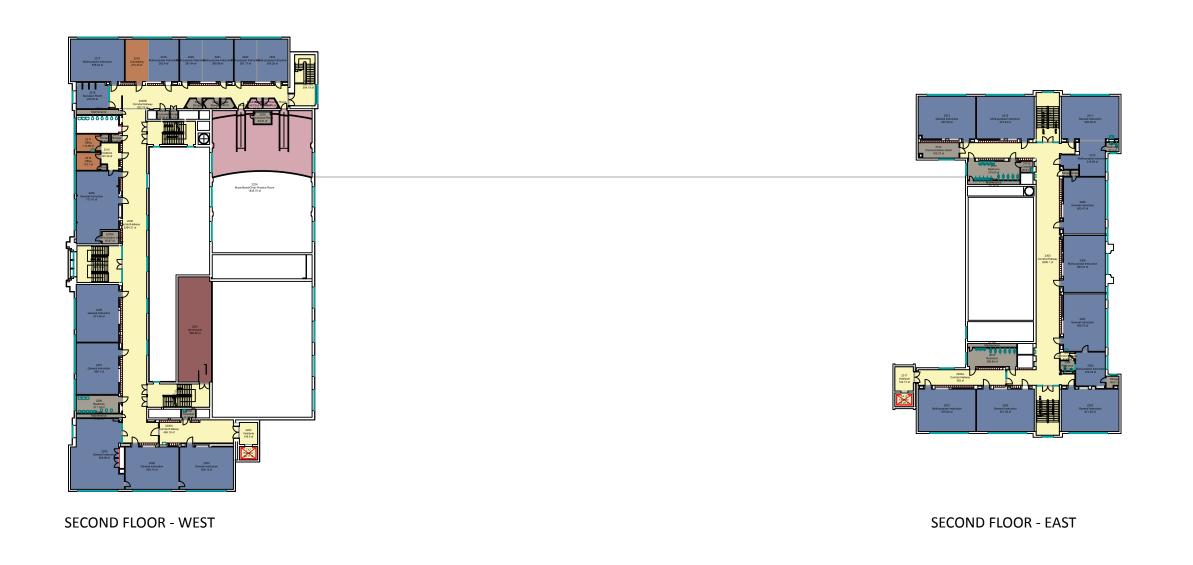
Career & Tech Education

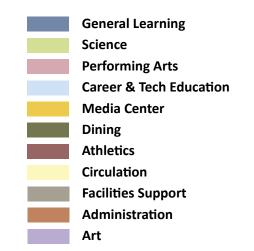
Science

Dining
Athletics
Circulation

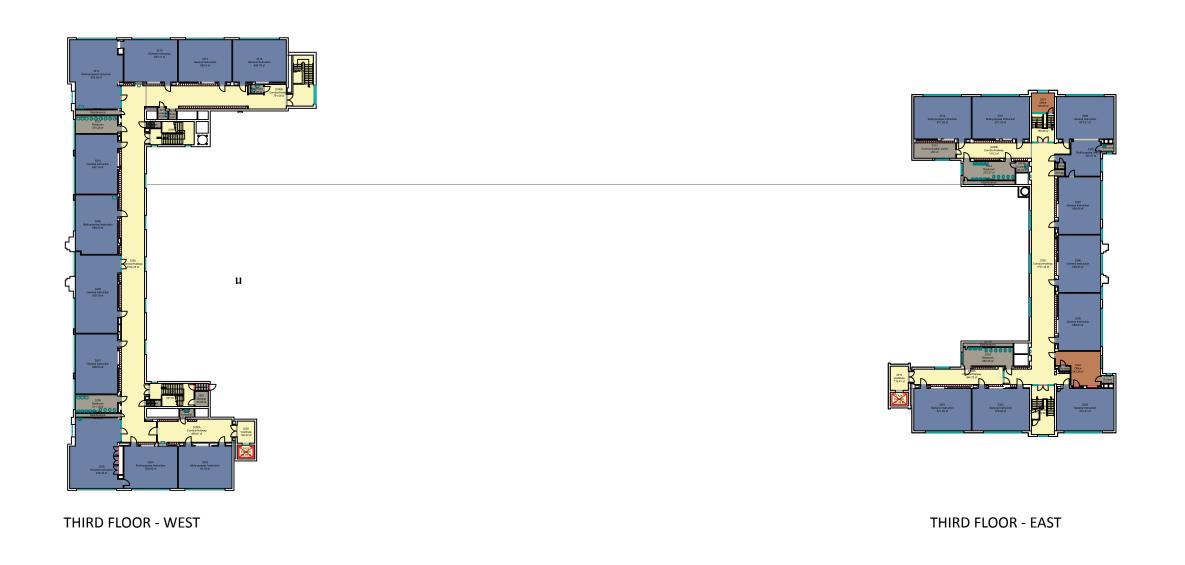
Art

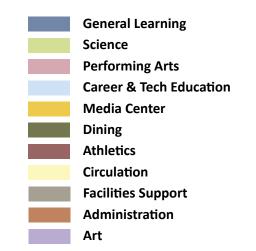
Existing Utilization





Existing Utilization





Conceptual Utilization Plan

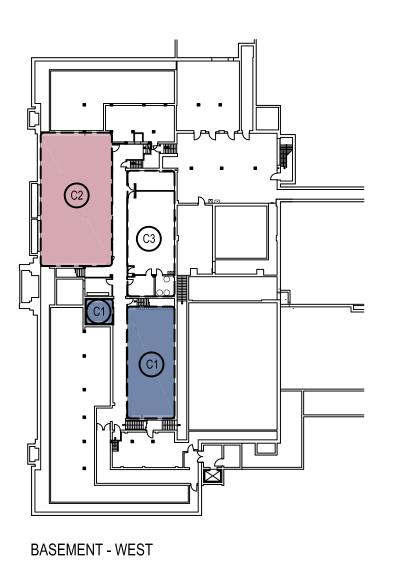
Legend:

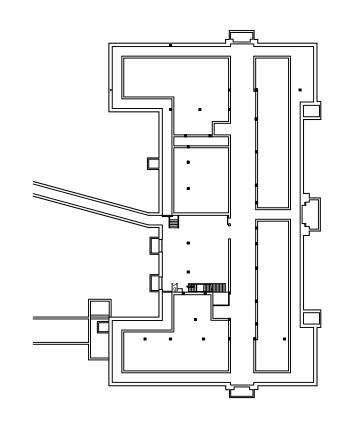
Reconfigure various spaces for Instructional Spaces (1,621 SF)

Reconfigure Instructional Spaces for

relocated Band Room (2,575 SF)

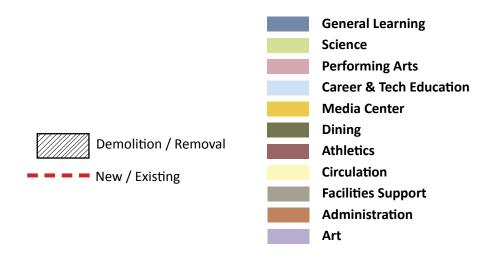
C3. Upgrade finishes for reconfigured Art Room (1,602 SF)

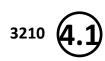




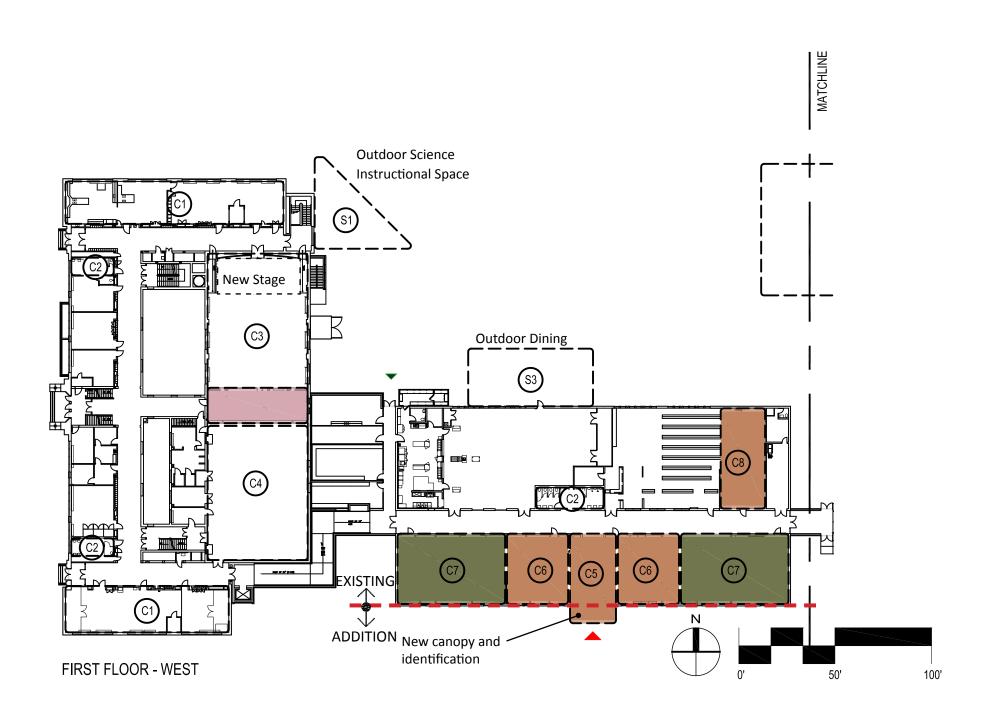
BASEMENT - EAST







Conceptual Utilization Plan



Legend:							
C1.	Upgrade finishes in existing Space	g Instruc	tional	(4,568 SF)			
C2.	Upgrade existing Restroom	าร		(790 SF)			
C3.	Reconfigure Auditorium and Balcony for Auditorium with Stage			(4,604 SF)			
C4.	Reconfigure Gym to permit direct access across entire length of adjacent Auditorium			(3,636 SF)			
C5.	Create clear, identifiable accessible Main Entry and Lobby			(1,116 SF)			
C6.	Reconfigure Offices and Science Lab for separate Pre-K and Elementary School Offices adjacent to Main Entry			e (2,336 SF)			
C7.	Reconfigure various spaces for separate Pre-K and Elementary School Commons/Cafeteria			(4,110 SF)			
C8.	Reconfigure Workroom an enclosed Parent Room	d Library	for	(1,210 SF)			
	General Learning Science Performing Arts Career & Tech Education Media Center Dining						
Demolition / Removal			Athletics				
N	lew / Fxisting		Circulation				

Property Line

Secondary Entry

Main Entry

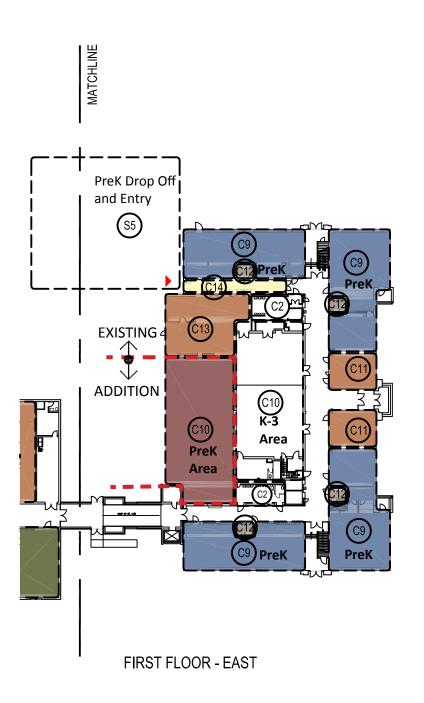
Service Entry

Facilities Support

Administration

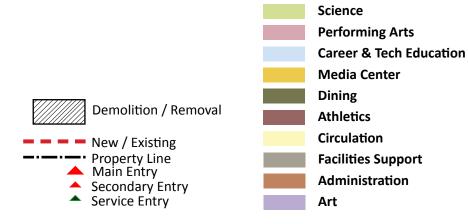
Art

Conceptual Utilization Plan





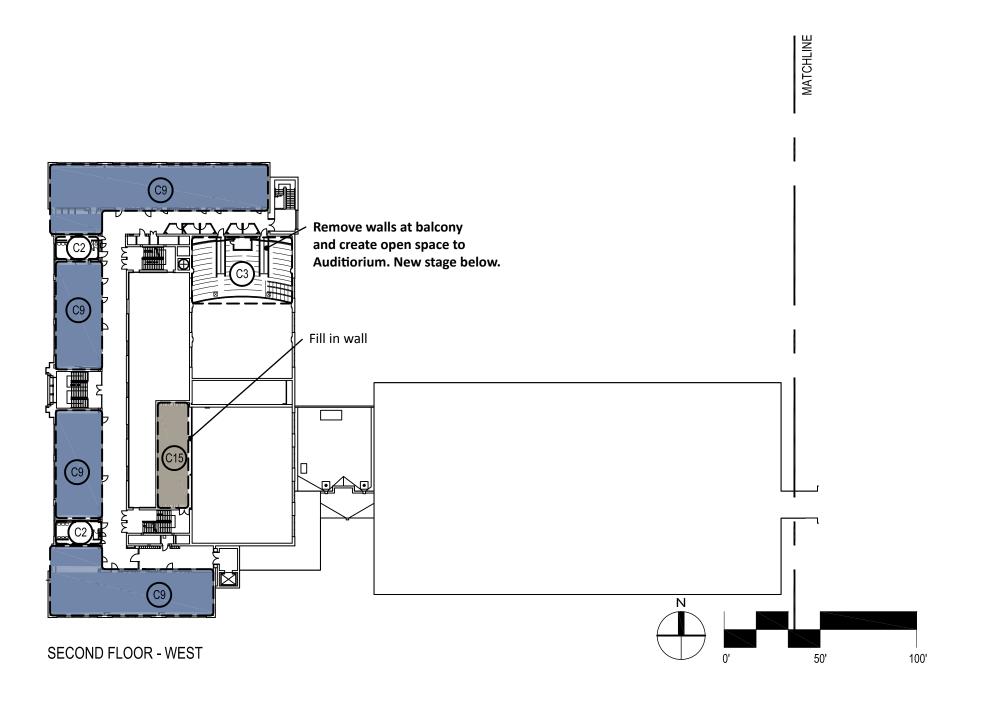
Legenc C2.	I: Upgrade existing Restrooms	(685 SF)
C9.	Reconfigure various spaces for collaborative 'Learning Areas' with open and small group settings	(1,135 SF)
C10.	Reconfigure and expand existing Gym for new PreK Indoor Playground and Gym	(6,578 SF)
C11.	Relocate Offices	(948 SF)
C12.	Create PreK Restroom	(260 SF)
C13.	New Pre-K Administration Offices	(1,264 SF)



General Learning

Conceptual Utilization Plan

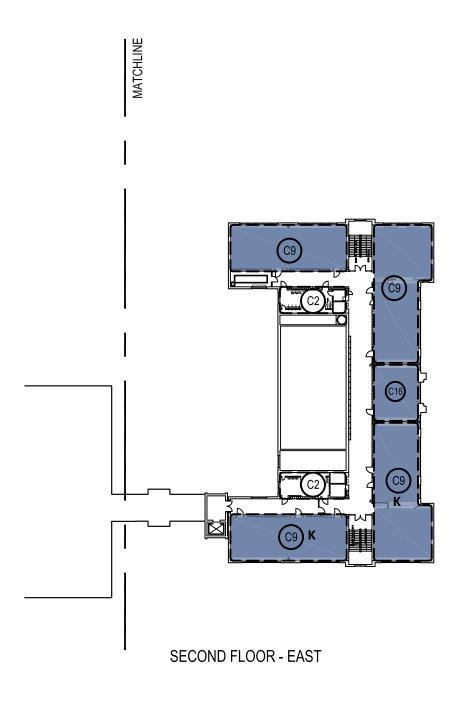
Logond



C2.	Upgrade existing Restrooms	(556 SF)
C3.	Reconfigure Auditorium and Balcony for Auditorium with Stage	(1,796 SF)
C9.	Reconfigure various spaces for collaborative 'Learning Areas' with open and small group settings	(0 SF)
C15.	Reconfigure Gymnasium Balcony and tiered seating for enclosed, single level Storage	(8,210 SF)



Conceptual Utilization Plan







New Multi-Purpose Instructional Space



(670 SF)

Conceptual Utilization Plan

Legend:

2. Upgrade existing Restrooms (1,192 SF)

C9. Reconfigure various spaces for collaborative 'Learning Areas' with open and small group

settings (6,396 SF)

C11. New Offices (6,121 SF)

C17. New Science Labs (3,255 SF)

